DOCUMENT RESUME

ED 061 739 EM 009 757

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TITLE	FM Radio; An Oral Communication Project for Migrants in Palm Beach County.
INSTITUTION	Palm Beach County Board of Public Instruction, West Palm Beach, Fla.
PUB DATE	Apr 72
NOTE	21p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Attendance; *Community Migrant Projects; Community Programs; *Educational Radio; *Migrant Child Education; Migrant Children; Migrant Education; Program Descriptions; *Programing (Broadcast); Regional Programs
IDENTIFIERS	FM Radio

ABSTRACT

This report gives a full description of the broadcasting and operation of WHRS-FM, a FM radio station established by federal grant to serve migrant workers and their children in Palm Beach County, Florida. The goal of the project was to evaluate FM radio as a solution to the serious economic and educational problem of communicating with the migrant family. Specific aims included reducing children's absenteeism and increasing the participation of the family in school-related activities. Cooperation between the radio station and many local agencies permitted many specific local needs to be met. This document provides background information, economic data, program descriptions, lists of cooperating agencies, and rudimentary program evaluation which shows it to be effective. This document is reproduced from the best available copy. (RB)

ED 061739

End of Project Period Report

DOE Project #50-71003

ESEA Title III

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FM Radio - An Oral Communication Project for Migrants in Palm Beach County

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L. F. Early
Superintendent of Schools

EM 009 757

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PART I

STATISTICAL REPORT

Elementary and Secondary Education Act, Title III, P.L. 89-10, As Amended

SECTION A - GENERAL PROJECT INFORMATION

1. REASON FOR SUBMISSION OF THIS FORM (Check One)

a. ☐ INITIAL APPLICATION FOR TITLE III GRANT
☐ Planning ☐ Operational ☐ Resubmission

If Application for Operational Grant is preceded by Planning Grant, give:

1. Grant No. _____
2. Period: From _____ To _____

b. ☐ First ☐ Second - APPLICATION FOR CONTINUATION GRANT

c. ☒ END OF PROJECT REPORT
Project Number SDE 2321-500-71003

2. MAJOR DESCRIPTION OF PROJECT:

A. Check one category below which best describes your project. If categories do not apply, check Not Applicable.

a. ☐ Central City
b. ☐ Geographically Isolated
c. ☒ Programs for Minority Groups
d. ☐ Pre-Kindergarten Programs
e. ☐ Programs for Handicapped
f. ☐ Not Applicable

B. ☐ Exemplary ☒ Innovative ☐ Services

3. PROJECT TITLE (5 Words or Less)

F.M. Radio for Migrant Children

4. NAME OF APPLICANT (Local Education Agency)

The School Board of Palm Beach County, Florida

5. ADDRESS (Number, Street, City, State, Zip Code)

P. O. Box 2469
West Palm Beach, Florida 33402

6. NAME OF COUNTY
Palm Beach

7. CONGRESSIONAL DISTRICT
Nine

8. NAME OF PROJECT DIRECTOR

Robert Blaske

9. ADDRESS (Number, Street, City, Zip Code)

Hagen Road Elementary School (33460)
10439 Hagen Road Lake Worth, Fla.

PHONE NUMBER
732-7850
AREA CODE
305

10. NAME OF PERSON AUTHORIZED TO RECEIVE GRANT (Please type)

Mr. L. F. Early

11. ADDRESS (Number, Street, City, Zip Code)

P. O. Box 2469 Building 502
West Palm Beach, Florida 33402

PHONE NUMBER
683-0050
AREA CODE
305

12. POSITION OR TITLE

Superintendent of Schools

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and the local educational agency named above has authorized me as its representative to file this application.

SIGNATURE OF PERSON AUTHORIZED TO RECEIVE GRANT

A. F. Early

DATE SUBMITTED

1-18-72

This Space For DOE Use Only	Project Number	County Code	Congressional District	Fiscal Year

13. MAINTENANCE OF FISCAL EFFORT - AVERAGE PER PUPIL ADA / / OR ADM / / EXCLUDING OF NON-FEDERAL FUNDS

a. SECOND PRECEDING YEAR FISCAL YEAR ENDING JUNE 30, 70	$	839
b. PRECEDING YEAR FISCAL YEAR ENDING JUNE 30, 71	$	796
c. ESTIMATED CURRENT BUDGETED EXPENDITURES FISCAL YEAR ENDING JUNE 30, 72	$	822

14. LIST THE NUMBER OF EACH CONGRESSIONAL DISTRICT SERVED	15. TOTAL NUMBER OF LEA'S SERVED
Nine	One

SECTION B - TITLE III BUDGET SUMMARY FOR PROJECT

1		PREVIOUS OE GRANT NUMBER	BEGINNING DATE (Month, Year)	ENDING DATE (Month, Year)	FUNDS REQUESTED
a.	Initial Application or Resubmission		5/1/68	8/15/69	$ 62,161
b.	Application for First Continuation Grant	05060	8/16/69	6/30/70	$ 53,369
c.	Application for Second Continuation Grant	05060	7/1/70	6/30/71	$ 58,015
d.	Total Title III Funds				$ 173,545

2. COMPLETE THE FOLLOWING ITEMS ONLY IF THIS PROJECT INCLUDES CONSTRUCTION, IMPROVEMENTS TO SITES, REMODELING, OR LEASING OF FACILITIES FOR WHICH Title III FUNDS ARE REQUESTED. LEAVE BLANK IF NOT APPROPRIATE

TYPE OF FUNCTION	TITLE III FUNDS REQUESTED
a. REMODELING ($2,000 or less)	$
b. CONSTRUCTION (over $2,000)	$
c. LEASING	$
d. IMPROVEMENTS TO SITES	$

SECTION C - TOTAL SCHOOL ENROLL. AND PROJECT PARTICIPANTS ALL PROJECTS ACTIVE IN FISCAL YEAR

1.			PRE-K	KINDER-GARTEN	GRADES 1-6	GRADES 7-12	OUT OF SCHOOL YOUTH	ADULTS (exclude teachers)	TOTALS	TEACHERS EN-GAGED IN INSERVICE TRAINING
a.	School Enrollment in Geographic Area Served	(1) Public	50	1791	36,109	29,688	0	900	68,538	
		(2) Non-public	0	564	3,672	2,197	0	0	6,433	
b.	Persons Partic-ipat. in pro-ject	(1) Public	21	75	672	15	0	0	783	
		(2) Non-public	0	0	0	0	5		5	
		(3) Not Enrolled	0	0	0	0	63	300	363	

2. TOTAL NUMBER OF PARTICIPANTS BY ETHNIC GROUPS (applicable to figures given in Sec. C(b.)

White	Negro	American Indian	Puerto Rican	Oriental	Mexican American	Other (Specify)	TOTAL
50	316	0	83	0	702	0	1,151

SECTION C (CONTINUED)

3. RURAL/URBAN DISTRIBUTION OF PARTICIPANTS

PARTICIPANTS	RURAL		METROPOLITAN AREA		
	FARM	NON-FARM	CENTRAL CITY LOW-SOCIO-ECON. AREA	OTHER CENTRAL CITY	OTHER URBAN
Percent of Total Number Served (Based on Total Number in Sec. C1b.)	94	6			

SECTION D - TITLE III PROJECT STAFF - ALL PROJECTS ACTIVE DURING FISCAL YEAR

PERSONNEL PAID BY TITLE III FUNDS

TYPE OF PAID PERSONNEL	Reg. Staff Assigned to Project				New Staff Hired For Project			
	NUMBER FULL-TIME	PART-TIME NO. OF PERSONS	PART-TIME FTE	TOTAL FULL TIME EQUIV. (Col 2+4)	NO. FULL TIME	PART-TIME NO. OF PERSONS	PART-TIME FTE	TOTAL FULL-TIME EQUIV. (Col. 6+8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1. ADMINISTRATION/ SUPERVISION	1	0	0	1				
2. TEACHER:								
(a) Pre-Kindergarten								
(b) Kindergarten								
(c) Grades 1-6								
(d) Grades 7-12								
(e) Other								
3. SUBJECT-MATTER SPECIALISTS (Artists Scientists, Musicians etc.)								
4. TECHNICIANS (Audio-visual, Computer Specialists, etc.)	4	1	½	4½		2		
5. PUPIL PERSONNEL WORKERS (Counselors, Social Workers, Psychologists, Attendance Workers)								
6. MEDICAL AND PSYCH. PERSONNEL								
7. RESEARCHERS, EVALUATORS								
8. PLANNERS AND DEVELOP								
9. DISSEMINATORS (Writer Publ Rel Personnel, Editors, etc.)								
10. Other Professional								
11. Para-Professional, Teacher Aides, etc.								
12. Other Non-Prof. (Cler., Bus Drivers, etc.)	1	0	1	1				

SECTION E - SERVICES OFFERED, PERSONS DIRECTLY SERVED, AND ESTIMATED COST OF SERVICES - ALL PROJECTS ACTIVE DURING FISCAL YEAR - TOTAL NUMBER OF PARTICIPANTS (PERSONS MAY BE COUNTED MORE THAN ONCE)

MAJOR PROGRAMS OR SERVICES	NUMBER OF PUPILS BY GRADE LEVEL				ADULT	OUT OF SCHOOL YOUTH	NO. OF NON-PUB. PUPILS	ESTIMATED COST (Amt. may overlap)	
	PRE-K	K	1-6	7-12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	
1. Develop, Plan, Eval, or Dissem. Activities									
2. Better Util. of Instr. Ed. of Instr. Personnel									
3. Prog. for Instit Improv. (Org, Admin, Mgt.)									
4. Educ. Centers Serving A Large Area									
5. Improv or Expand Curr.									
Arts (Music, Theater, etc.)									
Language Arts									
Foreign Languages									
Mathematics									
Science									
Soc. Studies/Humanities									
Vocational/Ind. Arts									
Other Specify									
6. Educ. Technology Media									
Computers									
TV/Radio	25	25	012	15	300	62	2	55,951	
Other Specify									
7. Improve Cla room Instr.									
Flex. Sched, Ind. Instr.									
Other Specify									
8. Remed. & Spec. Education									
Handicapped									
Gifted									
Remedial Reading									
Speech and Hearing									
Other Specify									
9. Pupil Person. Services									
Guidance									
Social Work									
Health									
Psychological									
Attendance									
10. Comm. Serv. or Partic.									
11. Prog. for Educ. Disadv.									
Central City									
Suburban/Rural									
Migrant Groups									
Early Childhood									
12. Summer Programs									

PART II-C

End of Project Period Report

A. PROJECT IDENTIFICATION

1. Name and Address of Agency: The School Board of Palm Beach County, Florida
P. O. Box 2469
West Palm Beach, Florida 33402

2. Project Number: SDE #2321-500-71003

3. Grant Number: 05060

4. Budget Period: July 1, 1970 - June 30, 1971

B. A REVIEW OF PROJECT ACTIVITIES

1. Objectives and Evaluating Techniques

Objective #1: REDUCING THE DROP-OUT RATE.

Evaluating Techniques:

1. Diary information was maintained by the staff secretary.
2. Comparative data was maintained from the control group of 1969-70 and measured against the data for 1970-71.
3. Announcers are requested to log all response items to their broadcasting area of responsibility. These responses for adults will be presented as further verification of the extent of WJRS-FM audience participation.

Objective #2: TO INCREASE THE CHILDREN'S PARTICIPATION IN CLASS AS RATED BY THE TEACHER.

Evaluating Techniques:

1. Diary information as to student participation in broadcasting.
2. Comparative data during the 1969-70 school year.
3. Announcers diary information regarding response items from listeners.

Objective #3: TO IMPROVE THE PERFORMANCE OF THE STUDENT IN BOTH COURSE WORK AND ON STANDARDIZED ACHIEVEMENT TESTS.

Evaluating Techniques:

The data which could be obtained and presented would not be sufficient information as an evaluation measurement.

Objective #4: TO IMPROVE THE CHILDREN'S AVERAGE DAILY ATTENDANCE.

Evaluating Techniques:

1. Hagen Road School attendance records, 1969-70 school year compared with 1970-71 school year records.
2. Date of radio distribution attendance records, ½ year of 1970 compared with ½ year of 1971.

Objective #5: TO INCREASE PARTICIPATION BY THE FAMILY IN SCHOOL RELATED ACTIVITIES.

Evaluating Techniques:

1. Compare 1969-70 records with 1970-71 records.
2. Rate response by parents in participation at Hagen Road School and WHRS-FM activities.
3. Adult Education audience membership.
4. Andy Avello's evaluation report.
5. Canvass workers reports.

2. Does Not Apply.

3. Project Endeavors.

a. Endeavors which exceeded expectations.

Objective #1: REDUCING THE DROP-OUT RATE

WHRS-FM staff was able to increase Adult Education Classroom participation from five to twenty people, which is quite an achievement considering the many handicaps of our migrant audience.

Miss Magda Trevino, a Migrant Adult Education Radio Teacher, was highly effective in her programming content to our migrant audience in Hagen Road Community. Miss Trevino recorded 967 requests by telephone from her Spanish speaking audience during 1970-71. Thirty (30) notes or letters were written to her form this particular segment of our audience. Two hundred and ten (210) requests have been recorded from the English speaking audience during this period of time.

Objective #2: TO INCREASE THE CHILDREN'S PARTICIPATION IN THE CLASS AS RATED BY THE TEACHER.

WHRS-FM has proven to be a highly successful motivational tool for the enhancement of the self concept of a migrant child. The WHRS-FM staff

Elementary School during the 1970-71 school year that indicated a positive attitude on the part of the teachers as they rated the effectiveness of WHRS-FM and its broadcasting program. Statistical data from the "Experimental Group" indicated a high degree of student participation in WHRS-FM broadcasting and a high degree of student response to WHRS-FM program content.

Objective #4: TO IMPROVE THE CHILDREN'S AVERAGE DAILY ATTENDANCE.

After January 12, 1970, when WHRS-FM became completely operational, the percentage of Average Daily Attendance of students showed a definite increase. This increase may be attributed to the fact that WHRS-FM has kept the students and the parents informed as to the daily activities of the educational institution.

Objective #5: TO INCREASE THE PARTICIPATION BY THE FAMILY IN SCHOOL RELATED ACTIVITIES.

During the first eighteen months under the ESEA Title III funding period, the participants in the "target audience" was by nature, hesitant to accept the offering of a communications bridge between the educational institution and their environmental culture. However, since that time Phase 2 Evaluation report provided data to show increased participation by the family in school related activities. Then during Phase 3 (1970-71) family response and communications were overwhelming.

b. Endeavors which did not exceed expectations.

Objective #3: TO IMPROVE THE PERFORMANCE OF THE STUDENT IN BOTH COURSE WORK AND ON STANDARDIZED ACHIEVEMENT TESTS.

It was found that the data which was obtained and presented was not sufficient information to be used as an evaluation measurement because of the following reasons:

1. Lack of funds and the staff sufficient for the extent of data required.
2. A delay in the original implementation of the project occurred which resulted in providing approximately 15 months for data

accumulation.

3. The objectives were written for measurement of four major areas (Items 1 through 4) which are under the direct control of the classroom teacher. WHRS-FM has engaged in broadcasting service to the family at the domicile.

4. Original plans called for classroom broadcasting through the direct hook-up of each classroom with complete broadcasting facilities via WHRS control room operation. The Department of Engineering Services was unable to accomplish the task of installation as the plans for conduit were incomplete during the original construction of the school. Further funding for this purpose was unattainable.

5. WHRS broadcasting to the students in the classroom was not a functional concept as this activity was in direct competition with the present instructional television service at Hagen Road School.

4. Changes Resulting From the Project.

After a thorough examination of Phase 2 and Phase 3, I find it difficult to report on the effect of this project on Hagen Road Elementary School because of the lack of adequate statistical data to verify the attainment of the five objectives.

Yet as already stated in this report there were definite changes in the attitude and attendance of both the students and parents to school related activities.

Briefly, the change in adult participation in adult education classes showed a change from five to twenty people in attendance.

It was stated by teachers that WHRS-FM provided a motivational change in the migrant child that improved his self-concept and participation in class. The station also had a high degree of participation from the students and requests concerning program content. The questionnaire that was disseminated to the faculty confirmed a positive attitude toward the programming and the effectiveness of WHRS-FM.

The comparison between the attendance reports before January 12, 1970 and the reports after that date did show a definite increase in student's attendance.

Also by the anouncers keeping daily logs of communications they received, it was confirmed that there was a definite change in the attitude of the parents. In fact it was stated in the Phase 3 report (1970-71) that "the family response and communications were overwhelming."

5. The Effect of the Project On the Cooperating Agencies.

a. Listing of Cooperating Agencies

Alcoholism Council
Girls Associated Club
Palm Beach County Welfare Department
Welfare Department, Washington, D.C.
St. Vincent Seminary
Migrant Legal Services
Del-Trail Fire Department
Palm Beach County Sheriff's Department
Girl Scouts Council
American Red Cross
Hillsville Rural Health Center
Palm Beach County Health Department
Dental Division, Health Department
Palm Beach County Agriculture Department
Medical Division, Health Department
American Cancer Society

b. Results

Alcoholism Council - Mrs. Farrell visited the station and compiled written announcements to be used as our PSA spots.

Girls Associated Club - Mrs. Wade organized this club for the young girls in the community. She has visited the station several times, once bringing the club here for a meeting. She has sought aid from us in arranging transportation, making announcements of club activities (Easter Egg hunts, rummage sales, etc.) and in general exhibited a great interest in the success of the radio station.

Palm Beach County Welfare Department - Mrs. Snyder, Mrs. Baber came into the station for interviews, and have provided written information to be used in our spot announcements.

Welfare Department, Washington, D.C. - Mrs. Levitt, author of a commodity foods cook book, is intensely interested in migrants. She provided us with a copy of her cook book, and when she was in the Palm Beaches she came by the Hagen Road School and stopped in at the radio station to see our operations.

St. Vincent Seminary - Mr. Gillespie has provided bus transportation for the Girls Associated Club on several occasions.

Migrant Legal Services - Miss Janet West has visited the station several times and has provided us with information and spot announcements.

Del-Trail Fire Department - Mr. Ulrich, Fire Inspector, came into the studio after a school fire drill for an interview, to tape some announcements, and to provide us with written information as to fire safety.

Palm Beach County Sheriff's Department - We have received written information on children's personal safety from the sheriff's department.

Girl Scouts Council - Mrs. Ina Claire Jurney came into the station for an interview. Miss Hubbard also came in later, in regards to including the Associated Club in the Girl Scouting movement. We received periodic press releases from the Girl Scout Council.

American Red Cross - Mrs. Carol Macon visited the station, provided us with written information and announcements.

Hillsville Rural Health Center - Mrs. Fernandez has made several visits to the radio station and has brought many of the new people at the clinic in to see our operations. She has made several live announcements for our spots.

Palm Beach County Health Department - Mr. Mount has provided us with written information for announcements.

Dental Division, Health Department - Dr. Aiken has sent us written information to be used in spots.

Palm Beach County Agriculture Department - Mrs. Matthews has visited the station to request an announcement regarding her cooking classes in the use of commodity foods. Shortly after we began the announcements we received a frantic call from Mrs. Matthews to please discontinue the announcements, since the turnout had overwhelmed her.

Medical Division, Health Department - Dr. Howell has visited the studios, and assisted in obtaining commodity foods for the Home Economic Department at Hagen Road School.

American Cancer Society - Mrs. Margarita Thompson visited the station and made some tapes of Spanish announcements for us. She has obtained written information for us, also.

c. List of Local Educational Agencies Served by the Project: Discussion of Changes

The School Board of Palm Beach County, Florida was the only agency that applied for this grant and this agency has also provided for its continuation. The span and scope of this project was designed for the immediate agricultural area surrounding Hagen Road Elementary School. However, since this is not the only area of migrant population and the listening radius of WHRS-FM is not limited to this immediate area, it is conceivable that the scope of this project is wider than originally designed.

We also serve our listening "migrant audience" through Public Service Announcements (PSA) from nonpublic agencies that serve migrants, such as. Our Lady Queen of Peace Mission. Our station is also a vehicle to help service organizations such as: The Delray Beach Health Department, a division of Palm Beach County Health Department; Florida State Employment Service; and Palm Beach County Welfare Department ot mention a few. Others are listed above under letter a.

6. Dissemination of Information.

   a. 6,713 unsolicited requests for information.

   b. Approximately 75 visitors to the station from outside the project area.

   c. The estimated costs of dissemination of materials was $200.

Project information was disseminated in many different ways, such as:

Announcers canvassed the family residences of Hagen Road Elementary students. While they were there, they gave them a radio and a fact sheet listing what WHRS-FM had to offer the listeners.

Announcers and other staff members disseminated information through person to person contacts.

Letters were sent to all community service organizations announcing WHRS-FM broadcasting services.

A tape-slide presentation was shown to the Board of Public Instruction of Palm Beach County with information concerning WHRS-FM broadcasting.

Announcers attended a two-day fair "Where to Turn" at the Palm Beach Mall. The fair provided information to the general public about community service organizations. A tape-slide presentation was shown which explained WHRS-FM broadcasting services for migrants.

Audio tapes were sent to five local radio stations with short Spanish/English announcements concerning Hagen Road School's invitation to a Spanish-American Dinner.

Articles have been written about WHRS-FM in the following publications:

Miami Herald, May 3, 1970 article entitled "People To People Radio"

Palm Beach Post Times, July 19, 1970, article entitled "They're Gonna Play Me on the Radio Today."

Fort Lauderdale News, October 25, 1970, article entitled "Migrants, Little Folks Find a Voice."

Country Music Florida, January 1970, monthly publication concerning "Curtiss White" a student announcer for WHRS-FM.

Coronet Magazine, October 1970, article entitled "Harvest of Hope."

Florida Schools, January-February issue, containing reprint of Coronet Magazine article.

St. Louis Post Dispatch, February 28, 1971, pictoral section entitled "A Radio Bridge From School To Field."

May 10, 1970, WTVJ, Channel 4, CBS in Miami broadcast information and pictures of WHRS-FM staff during the 11:00p.m. news program.

Mr. Bob Blaske, Project Director, attended the Consumer Conference that was held in New Orleans, Louisiana, May 12, 1971. Mr. Blaske was invited to attend this Conference by Mrs. Virginia Knauer, Assistant to the President of the United States, Department of Consumer Affairs.

During 1970-71, radio station WHRS-FM became a qualified member station of the Corporation for Public Broadcasting.

7. Continuation of the Project.

The Superintendent recommended to the School Board of Palm Beach County, Florida, that the project be continued beyond the designated approval period.

Because of the apparent success and the need for continuation of this project, the School Board of Palm Beach County gave it a high priority classification and also gave their official approval for continuation.

With this approval secured, the continuation of the project was carried on by the following departments of the School Board of Palm Beach County, Florida:

The Department of Learning Resources defrayed the cost of the total Engineering operation for WHRS-FM.

Migrant Child Education provided for two announcers and a program coordinator for WHRS-FM.

Adult Education continued their participation in the project by providing for one teacher-announcer and other special programming aimed at adults.

The Corporation For Public Broadcasting (CPB) granted the project $7,500 for one black announcer.

With this combined support, WHRS-FM is able to operate at a higher level than it had previously with federal funding.

8. Costs for Budget Period

a. $ 55,961 Total Federal support under Title III, P.L. 89-10

b. $ 6,050 Total Federal support other than Title III, P.L. 89-10

c. $ 6,572 Total non-Federal support

d. $ 68,583 Total cost

9. Does Not Apply

10. Photo's On File At SDE

11. Follow Through On the Recommendations of the On-Site Evaluators

The evaluators listed ten recomendations. During the school year 1970-71, the school year 1970-71, the station has seen some of these recommendations become a reality. The following recommendations are now a reality or will be in the near future:

2. "Consideration should be given to the possibility of increasing the transmitting power of the station in order to cover other major migrant areas."

There is planning going on now with the School Board of Palm Beach County, Florida and the Learning Resources Department to increase the transmitting power of the station. Once this is done, we hope to transmit to a larger area, thus extending our services to a larger migrant population.

3. "That steps be taken to employ a member of the Black segment of the community as part of the broadcasting staff of the station." We were able to hire a black announcer with a grant from the Corporation For Public Broadcasting

4. "The project staff should obtain an advance commitment from the faculty and principals of the schools as to the nature and degree of participation in the station's programming."

The faculty at Hagen Road School has been very cooperative through actively participating in radio programming during the school year 1970-71. Please note the attached program guide which is disseminated weekly to faculty and parents. (Attachment A)

6. "A better balance should be obtained between the purely "educational" content of the programs and the entertainment aspects of it." I feel the programming is better balanced this year. We are able to do this because of the teacher's cooperation at this school. See attached copy of weekly program guide.

8. "Languagewise, broadcasters should devise an effective manner of communicating with the different segments of the audience, i.e., the youth, the adults, and the diverse ethnic groups."

We have been able to secure a part-time Jr. College (Palm Beach Jr. College) black student to announce for our Teen Time program. At first James Thomas donated his time, until we found a way to pay him. He is very successful with Hagen Road Schools's older students and our nearby Junior High students. He also visits these Junior Highs on his own time.

Our regular black announcer seems to be communicating with our black audience, yet I must admit, we do not have any data to back up this statement at this time.

Then we have Andy Avello, our spanish announcer that has been successful with the spanish audience.

Nan Groves certainly does an excellent job covering the communication between the housewives at home. Also with club notes that act as a liaison between the county and local community.

10. "The project staff should explore the feasibility of utilizing qualified personnel at WHRS-FM to train boys and girls at the high school level for prospective careers in radio."

James Thomas, our Jr. College Student, was trained by our staff. He in turn will have guest high school announcers. This might not train these students for a job, but it will give them an awareness of radio that they didn't have before.

Under this recommendation, I'd like to add some observations about the students at Hagen Road School. Since this school term began there has been approximately 883 students in grades 1 - 6 along with their teachers that have participated in our programming. In addition there has been approximately 100 students that have come into the station to read poems, tell jokes, or read stories without the aid of their teachers. This has been from September 1971 to December 1971. We are very happy about this enthusiasm from both the teachers and students of Hagen Road School.

I wish there had been a provision in the original project to replace radios that had been lost or stolen. There are many students at Hagen Road School that are not classified as "migrant" but are economically and educationally disadvantaged and are in need of the same service. Both students and parents of this group could profit by having a special "tuned or locked in" radio.

FINAL EXPENDITURE REPORT
ESEA Title III #2321-500-71003
"F. M. RADIO"

FA-16
ESEA III, SDE COMPTROLLER

Part III
PROPOSED BUDGET SUMMARY, OR EXPENDITURE REPORT OF FEDERAL FUNDS

Name & Address of Local Agency
School Board of Palm Beach County
3323 Belvedere Road - P. O. Box 2469
West Palm Beach, Florida 33401

PROJECT NUMBER 2321-500-71003 "F. M. RADIO"

BUDGET PERIOD: Begin: 7-1-70 End: 6-30-71

For planning, including pilot projects for exemplary and innovative educational programs	AMOUNT $ 58,025.00
For education of handicapped children	$

Check One:
☐ Proposed Budget Summary ☐ Est. Expenditure Report
☑ Final Expenditure Report

EXPENDITURE ACCOUNTS

FUNCTIONAL CLASSIFICATION		Fed. Acct. No.	SALARIES PROFESSIONAL	SALARIES NON-PROFESSIONAL	CONTRACTED SERVICES	MATERIALS AND SUPPLIES	TRAVEL	CAPITAL OUTLAY	OTHER EXPENSES	TOTAL EXPENDITURES
	1	2	3	4	5	6	7	8	9	10
1	Administration	100	13,781.00							13,781.00
2	Instruction	200		33,235.74	833.05	852.71	667.62			35,589.12
3	Attendance Services	300								
4	Health Services	400								
5	Pupil Trans. Services	500								
6	Operation of Plant	600			1,004.03					1,004.03
7	Maintenance of Plant	700			1,301.29					1,301.29
8	Fixed Charges	800							4,295.62	4,295.62
9	Food Services	900								
10	Student Body Activities	1000								
11	Community Services	1100								
12	Sites, Remodlg. Construction	1210 1220								
13	Capital Outlay Equipment	1230								
14	TOTAL		13,781.00	33,235.74	3,138.37	852.71	667.62		4,295.62	55,961.06
15	Approved Budget		13,782.00	34,178.00	4,145.00	845.00	877.00		4,188.00	58,015.00
16	Unexpended Balance of Funds Authorized for Expenditure: Total of Line 15 minus Total of Line 14									2,053.94

THIS FISCAL REPORT IS CORRECT AND THE EXPENDITURES ... ARE DEEMED PROPERLY CHARGEABLE TO

(Signature of Project Fiscal Officer) Date:

PROGRAM GUIDE FOR THE WEEK OF JANUARY 3-8, 1972

MONDAY-FRIDAY
6:00AM-8:00PM

TURN YOUR FM DIAL TO
WHRS-FM 91.7

TIME	MONDAY	TUESDAY	WEDNESDAY
6:00AM	SIGN ON	SIGN ON	SIGN ON
6:03	EL CLUB DE LOS MADRUGADORES	EL CLUB DE LOS MADRUGADORES	EL CLUB DE LOS MADRUGADORES
6:30	GET READY FOR SCHOOL	GET READY FOR SCHOOL	GET READY FOR SCHOOL
7:00	MEXICAN & TEXAS MUSIC	MEXICAN & TEXAS MUSIC	MEXICAN & TEXAS MUSIC
7:30	GET READY FOR SCHOOL	GET READY FOR SCHOOL	GET READY FOR SCHOOL
7:35	WEATHER REPORT	WEATHER REPORT	WEATHER REPORT
7:36	WORLD PRESS DIGEST	WORLD PRESS DIGEST	WORLD PRESS DIGEST
8:00	GET UP & GO SHOW	GET UP & GO SHOW	GET UP & GO SHOW
8:30	MORNING EXERCISES	MORNING EXERCISES	MORNING EXERCISES
8:35	WORLD PRESS DIGEST	WORLD PRESS DIGEST	WORLD PRESS DIGEST
8:45	WASTE NOT	WASTE NOT	FROM THE KNOLL
9:00	MORNING COFFEE CLUB	MORNING COFFEE CLUB	MORNING COFFEE CLUB
9:30	CLUB NOTES IN ENGLISH	CLUB NOTES IN ENGLISH	CLUB NOTES IN ENGLISH
10:00	EARLY CHILDHOOD- MISS WILLSON	FIRST GRADE READING MRS. KIRK	FIRST GRADE READING MISS TREVINO
10:15	SOUL MUSIC	"FROM THE KNOLL"	"FROM THE KNOLL"
10:30	DRUG MISUSE SPECIAL	POTPOURRI-4TH GRADE MR. WIGGINS	DRUG MISUSE SPECIAL
10:45	ART LINKLETTER	MUSIC CLASS	ART LINKLETTER
11:00	SOUL MUSIC	NASA REPORT SPECIAL	NASA REPORT SPECIAL
12:00	SALUDOS AMIGOS	SALUDOS AMIGOS	SALUDOS AMIGOS
12:15	CLUB NOTES IN SPANISH	CLUB NOTES IN SPANISH	CLUB NOTES IN SPANISH
12:30	SALUDOS AMIGOS	SALUDOS AMIGOS	SALUDOS AMIGOS
1:00	NASA REPORT SPECIAL	DRUG MISUSE SPECIAL	LANGUAGE DEVELOPMENT MRS. GRAU

1:15			A CHAT WITH EARLY CHILD-HOOD TEACHER-MISS WILLSON
2:00	MUSIC EXTRAVAGANZA	MUSIC EXTRAVAGANZA	MUSIC EXTRAVAGANZA
2:15	STORY TIME-MRS.SCHNEIDER	STORY TIME-MRS. ROBSON	STORY TIME-MRS. BURDEN
2:30	SOCIAL STUDIES 5th GRADE MR. SMITH	SUPER OLDIES	SOCIAL STUDIES 5th GRADE MR. SMITH
3:00	WORLD PRESS DIGEST	WORLD PRESS DIGEST	WORLD PRESS DIGEST
3:03	COUNTRY HAYRIDE	COUNTRY HAYRIDE	COUNTRY HAYRIDE
3:30	MAKE TIME FOR MUSIC	BOOK NOOK-MRS. POMPEY	FROM THE KNOLL
3:45		MAKE TIME FOR MUSIC	
4:00	SOUL MUSIC	SOUL MUSIC	SOUL MUSIC
4:30		READING-MRS. KIRK	READING-MISS TRIVI[illegible]
5:00	TEEN TIME-JAMES THOMAS	TEEN TIME-JAMES THOMAS	TEEN TIME-JAMES THOMAS
6:00	LET'S TRAVEL THROUGH LATIN AMERICA-DR. FREIRE	LET'S TRAVEL THROUGH LATIN AMERICA-DR. FREIRE	LET'S TRAVEL THROUGH LATIN AMERICA-DR. FREIRE
6:30	SPANISH CULTURE	SPANISH CULTURE	SPANISH CULTURE
7:00	DR. FREIRE	DR. FREIRE	DR. FREIRE
7:30	DR. FREIRE	DR. FREIRE	DR. FREIRE
8:00	SIGN OFF	SIGN OFF	SIGN OFF

FILMED FROM BEST AVAILABLE COPY

Counted as 2 PPs.

TIME	THURSDAY	FRIDAY	SATURDAY
6:00AM	SIGN ON	SIGN ON	
6:03	EL CLUB DE LOS MADRUGADORES	EL CLUB DE LOS MADRUGADORES	
6:30	GET READY FOR SCHOOL	GET READY FOR SCHOOL	
7:00	MEXICAN & TEXAS MUSIC	MEXICAN & TEXAS MUSIC	
7:30	GET READY FOR SCHOOL	GET READY FOR SCHOOL	
7:35	WEATHER REPORT	WEATHER REPORT	
7:36	WORLD PRESS DIGEST	WORLD PRESS DIGEST	
8:00	GET UP & GO SHOW	GET UP & GO SHOW	SIGN ON
8:03			MEXICAN & TEXAS MUSIC
8:30	MORNING EXERCISES	MORNING EXERCISES	
8:35	WORLD PRESS DIGEST	WORLD PRESS DIGEST	WEATHER REPORT
8:45	EARLY CHILDHOOD-MISS WILLSON	FROM THE KNOLL	GENERAL INTEREST(NEWSPAPER)
9:00	MORNING COFFEE CLUB	MORNING COFFEE CLUB	
9:30	CLUB NOTES IN ENGLISH	CLUB NOTES IN ENGLISH	
10:00	FIRST GRADE READING MRS. KIRK	FIRST GRADE READING MISS TREVINO	PUERTO RICAN HOUR
10:10	SOUL MUSIC	SOUL MUSIC	
			KNOW ABOUT PUERTO RICO
10:15	SOCIAL STUDIES 5th GRADE MR. SMITH	LANGUAGE DEVELOPMENT MRS. GRAU	
			SPORT COMMENTS

10:30	SOUL MUSIC	SOUL MUSIC	
10:45	MUSIC CLASS-MRS. HEGERT		
11:00	SOUL MUSIC	SOUL MUSIC	LATIN AMERICAN MUSIC
12:00	SALUDOS AMIGOS	SALUDOS AMIGOS	SOUL MUSIC
12:15	CLUB NOTES IN SPANISH	CLUB NOTES IN SPANISH	
1:00	POTPOURRI-MR. WIGGINS 4th GRADERS	POTPOURRI-MR. WIGGINS 4th GRADERS	
1:10	NASA REPORT SPECIAL	CHILDREN & THEIR POEMS	
1:15		EDUCATIONAL UPDATE	
2:00	MUSIC EXTRAVAGANZA	MUSIC EXTRAVAGANZA	
2:15	STORY TIME-MRS.WESLEY	STORY TIME-MRS. BRAILFORD	
2:30	SUPER OLDIES		
3:00	WORLD PRESS DIGEST	WORLD PRESS DIGEST	
3:03	WASTE NOT	WASTE NOT	
3:30	BOOK NOOK-MRS.POMPEY	MAKE TIME FOR MUSIC	
3:45	MAKE TIME FOR MUSIC	MAKE TIME FOR MUSIC	
4:00	SOUL MUSIC	SOUL MUSIC	SIGN OFF
4:30	READING - 1st GRADE MRS. KIRK	READING-MISS TREVINO	
5:00	TEEN TIME-JAMES THOMAS	TEEN-TIME-JAMES THOMAS	
6:00	LET'S TRAVEL THROUGH LATIN AMERICA-DR. FREIRE	LET'S TRAVEL THROUGH LATIN AMERICA-DR. FREIRE	
6:30	SPANISH CULTURE	SPANISH CULTURE	
7:00	DR. FREIRE	DR. FREIRE	
7:15	STORY TIME-MRS.BRAILFORD	STORY TIME-MRS. BRAILFORD	
7:30	DR. FREIRE	DR. FREIRE	
8:00	SIGN OFF	SIGN OFF	